The Personal Learning Environment LSI.online stands for the ideal combination of essential requirements and values in foreign language learning: freedom and proximity. You are free to choose your personal learning path, your learning pace, the choice of texts, topics and areas of interest. Your individual knowledge will also be taken into account. Freedom in learning is complemented by transparent courses and exercises, learning and working aids. Comprehensive interactivity of the learning environment creates proximity to the new language. You develop individual approaches to structures, meanings, text contents and forms of communication. With tutorial assistance, accompanied learning via video conferencing or Skype, speech skills can also be developed intensively.

LSI.online gives your learning a clear goal orientation and thus increases the efficiency of the time invested. You avoid everything time-consuming or superfluous in language learning thanks to the integrated knowledge and learning resources. The LSI.online concept does not focus on imitation, but on understanding the foreign language, the basis for its application-oriented and competent use in practical communication. LSI.online offers numerous courses for autonomous learning and/or assisted learning in Russian, German (as a foreign language) and Chinese from beginner to advanced level. For Arabic, Japanese and Korean, LSI.online offers blended learning courses in combination with LSI classroom courses.

THE LANDESSPRACHENINSTITUT

The Institute of Intensive Language Training at Bochum University (LSI) has been teaching practical, useable and communicative language skills in intensive language courses for over 40 years.

The course programme at LSI includes the languages ARABIC, CHINESE, JAPANESE, RUSSIAN und KOREAN as well as to a small extent Persian (Dari/Farsi) and Turkish.

Blended-Learning elements are presently being incorporated into the LSI standard course programme.

Autonomous e-learning courses are offered for the languages Russian, Chinese and German as a foreign language (DaF).
COURSE DIVERSITY
For language training in Arabic, Chinese, German as a foreign language, Japanese, Korean and Russian, 300 complex learning units are available in more than 60 online courses with a great variety of topics and varying levels. Special courses for acquiring reading skills and listening comprehension are offered for Russian, German as a foreign language and Chinese. Arabic, Japanese and Korean are available with courses that accompany the LSI classroom training in these languages.

TOPIC-ORIENTED LEARNING
LSI.online offers learning materials on the topics history, society, politics, literature, art and architecture, economics, language, geography, film, culture and media, international relations, intellectual history, technology and natural sciences. For the individual languages there are special regional topics and profiles.

INFORMATIVE READING TEXTS
The learning platform has more than 2,500 authentic reading texts with more than 6,800 interactive exercises. The texts have a range of approx. 2,500 to 6,000 characters and develop language skills, especially reading skills, at levels A2/B1 to C2. Various types of texts are represented (e.g. journalistic, literary, scientific texts) with a general and subject-specific focus.

INTERACTIVE EXERCISE TYPES
LSI.online offers various interactive exercise types: in addition to multiple-choice exercises, insertion and gap-filling exercises, these are types such as sensitive text, sorting and allocation and other exercise types. More than 50 didactic tasks are realised on this basis.

INTEGRATED DICTIONARY
With the dictionary function, the context-sensitive meaning of unknown vocabulary and other lexical information can be displayed and stored for individual vocabulary training, which is continuously geared to individual requirements and learning needs. In addition, the programme offers lists of related words and grammar notes to expand the individual vocabulary.

DIALOGUE WITH OTHER LEARNERS
In the forum the learners can exchange ideas with each other.

AUDIO TEXTS
To improve pronunciation and emphasis, most texts can also be listened to as audio recordings.

GRAMMAR REFERENCE
More than 300 tables provide information on grammatical characteristics of the word types and grammatical specifics of the respective target language and help with linguistic orientation.

FOUR VIEWING FORMS
The texts are presented in four viewing forms to facilitate reading and text indexing:
- normal view (without additional information)
- audio view (accompanied by an audio recording)
- grammar (additional information on word and sentence grammar)
- dictionary (context-related word meanings and word families).

OWN COMMENTS
The programme also offers learners the possibility to mark words in texts and to create comments.

VOCABULARY TRAINER
The integrated vocabulary trainer actively selects those words that were unknown to the learner and therefore always trains the personal vocabulary profile. Corresponding lists provide the learner with a clear overview of the training results. For Arabic (script learning program) and Chinese (memorisation training of Chinese characters) special training instruments exist.

LEARNING MANAGER
With the integrated learning manager, individual learning progress can be monitored and controlled. A comprehensive learning report records the personal learning path with the results achieved.

ETUTOR
Individual consultation in chat with the personal eTutor supports learning and helps with questions and learning problems.

“I enjoyed working with the platform LSI.online. It has a very good structure and encompasses all areas you want to consolidate. The functions, such as the integrated dictionary, are also excellent.”
Andreas Brunnbauer
Head of the Bavarian Economic Office in Moscow
The author system LSI.online is a CMS-based personal learning environment for acquiring foreign languages that enables course authors to create, structure and manage course content flexibly, quickly and cost-effectively. No programming knowledge is required. The authors concentrate completely on the learning content to be created.

With the 15 types of exercise in the programme, even demanding didactic goals can be achieved, whereby continuous feedback to the learners is a matter of course. Numerous functions allow the author to create differentiated language structures such as didactic indexing and commenting on learning texts for languages such as Arabic, Chinese, Korean, Japanese and Russian. LSI.online also has a context-sensitive dictionary, an integrated vocabulary trainer and various display modes (for texts) and is therefore ideal for acquiring reading and listening comprehension.

When designing the language learning courses, authors can access LSI.online’s extensive text archive, which contains over 2,500 texts on all topics in the mentioned languages. The author’s own texts can be quickly and easily integrated into the programme structure and, thanks to a sophisticated indexing system, made available for use in exercises. The integration of multimedia data and their internal administration is standard.

Special reporting functions enable learners to keep a constant eye on their detailed learning progress and success. Individualisation of learning is therefore an essential basis of LSI.online’s philosophy. This also includes clear definitions of learning objectives and meta-texts for the individual learning elements. The LMS is based on UNICODE and can therefore be used for any language in the world. Course and group-related forums as well as chat functions with the eTutor ensure optimal communication and can be used for learning support and group work.

“It is really a lot of fun to work with the platform. I especially like the different technical possibilities in the different languages. As a team, we can always quickly resolve new challenges. I’m excited to see what comes next.”
Adele Kalt
Project Coordinator / LSI.online

“LSI.online is an excellent accompaniment to classical language teaching. The LSI platform allows me to learn foreign languages at my own pace, with the support of language experts wherever I am.”
Dr. Matthias Maurer
Materials scientist and prospective ESA astronaut

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